School of NURSING

Faculty:

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Associate Degree in Nursing Standard ADN

Standard ADN LPN to ADN

Baccalaureate Degree in Nursing

Traditional RN - Completion Program

Master of Science in Nursing

Administration Track Education Track

Department Mission

The mission of the Bethel College School of Nursing is to offer high quality associate, baccalaureate, and master's programs in a Christ-centered academic environment that provides graduates with the knowledge, values, and skills necessary to care for clients holistically. Our graduates are prepared to embrace a commitment to life-long learning, professional development and service.

Department Distinctives

Bethel College has two undergraduate nursing degree programs, an Associate Degree in Nursing (ADN) and a Baccalaureate of Science in Nursing (BSN), and a graduate nursing program, Master of Science in Nursing, with two tracks, nurse administration and nurse education. All programs are accredited by the Accreditation Commission for Education in Nursing (ACEN) The ACEN is located at 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326. The ACEN can be contacted at 404-975-5000, fax 404-975-5020 or www.acenursing.org. Programs leading to RN licensure are accredited by the Indiana State Board of Nursing.

The ADN program may be completed in 2-3 years for full-time students. Due to the design of this program, it is highly reccommended that some required college courses be taken prior to the nursing courses. The nursing courses must be completed in five years. The LPN to ADN option is designed for LPNs who wish to complete their ADN. The LPN to ADN is offered as space permits as one summer and two semesters of course work. The LPN to ADN must be completed within four years. Two programs are offered leading to the BSN. The traditional Baccalaureate Program is planned for stu-

dents who are beginning the study of nursing. It consists of a four-year curriculum, including general education and nursing courses with both didactic and clinical components. The nursing courses must be completed in seven years.

Students must be admitted to the college before applying to the nursing program. The applicant must rank in the upper two-thirds of his/her high school graduating class and have earned at least a 2.7 GPA (on 4.0 scale) in high school or previous college work (or a composite score of 50 on the GED). Satisfactory completion of college courses relevant to nursing may nullify unsatisfactory high school or GED requirements. SAT scores of 530 reading, 530 writing & language and 510 math, ACT scores of 21 English, 21 reading and 19 math for traditional age applicants, or Accuplacer scores of 105 sentance skills, 65 algebra, 100 arithmetic, and 110 reading comprehension for adult applicants are required for ADN and traditional BSN admission. SAT/ACT scores are valid five years while Accuplacer scores are valid two years from date of application to the nursing program.

An essay on "Why I Want to Be a Nurse" is required for the ADN and BSN traditional programs. LPNs applying for the LPN to ADN are required to write an essay on "Why I Want to be an RN." Admission to the nursing program is based on nursing admission criteria at the time of application to the program. Admitted students must submit a completed nursing health form signed by their health care provider, verify specific immunizations, obtain a criminal check, submit documentation of a current negative drug screen and complete an approved CPR course prior to beginning the clinical courses. LPN to ADNs must meet prerequisite requirements along with course requirements and obtain a score of at least 50 percentile on the NLN Acceleration Challenge Exam.

Only persons who have not been convicted of any act that would constitute grounds for disciplinary action under the State Board rules and regulations or of any felony that has direct bearing on their ability to practice competently may take the NCLEX-RN exam. Students taking the exam will be asked to disclose any kind of crime to which they pled guilty, including traffic violations. While a traffic violation does not prohibit licensure, other crimes require individual review by the Board and may prevent the graduate from taking the NCLEX-RN exam.

Affiliating agencies may withhold clinical experiences for students with the following records: positive drug screens; crimes against a person, such as battery or assault; crimes based on dishonesty or untruthfulness, such as theft or embezzlement; drug or other substance abuse-related crimes; history of recent DUI or other driving violations or penalties; or history of professional misconduct in clinical agencies. Matriculation and continued enrollment in the School of Nursing is contingent upon a completed criminal background check and drug screening with acceptable results. Without clinical experiences, the student cannot complete all requirements of the courses in the program and must be dismissed from the program.

Students must pass all courses within their program with a grade of "C" or better to continue in the nursing program. This includes major courses, Bethel Core, cognates and electives. Required science courses may only be repeated once. ADN and traditional BSN students must also maintain a cumulative GPA of 2.7 to continue and complete a nursing program. ADN and traditional BSN students must successfully complete all courses at one level before advancing to the next level.

Clinical experiences are scheduled in area health care facilities, and each student is responsible for personal transportation to and from the assigned facility. Specific uniforms and equipment are required. Malpractice insurance is provided through the college policy to nursing students. LPN to ADN applicants must provide proof of current LPN licensure and employment verification if applicable.

Nursing Major Baccalaureate Degree in Nursing (BSN)

The purpose of the Baccalaureate of Science in Nursing (BSN) program is to prepare graduates in a Christian liberal arts setting with a broad foundation in the sciences and humanities who are able to provide therapeutic nursing interventions to individuals, families, groups, and communities in diverse health care settings. The BSN graduate is prepared to synthesize theory and research-based knowledge in the provision of care to function in the roles of provider of care, designer/manager/coordinator of care, and member within the profession of nursing. Integral components of baccalaureate nursing education are the development of critical thinking processes including creative problem solving when making clinical decisions, integration of leadership concepts and skills in the delivery of care to individuals and groups, evaluation of research for use in nursing practice, and implementation of health promotion in planning health care for individuals, families, groups and communities. The BSN graduate is expected to demonstrate respect for life, a loving concern for individuals, and an appreciation of the need for ongoing education in nursing. The BSN graduate has a foundation for graduate education in nursing.

Traditional - Four-Year Program

| Bethel Core | oui i iogiui | | HOURS |
|-------------|--------------|---|-------------|
| THEO | 110 | Exploring the Christian Faith | 3 |
| BIBL | 215 | Old Testament Literature, or | 3 |
| BIBL | 216 | New Testament Literature | (3) |
| COMM | 171 | Speech Communication | 3 |
| ENGL | 101 | Written Communication II | 3 |
| PHIL | 150 | Logic & Critical Thinking | 2 3 3 |
| PSYC | 182 | General Psychology | 3 |
| SOC | 151 | Principles of Sociology | 3 |
| CHEM | 150 | Introduction to General, Organic & | |
| | | Biochemistry | 4 |
| MATH | 111 | Basic Probability & Statistics | 3 |
| | | Economics/History/Social Science Elective | 3 3 |
| | | Art/Drama/Lit/Music Elective | |
| PHIL | 452 | Senior Experience | _1 |
| | | | 34 |
| Required Co | • | | |
| BIOL | 214 | Human Anatomy & Physiology I | 4 |
| BIOL | 215 | Human Anatomy & Physiology II | 4 |
| PSYC | 288 | Life Span Development | 3 |
| BIOL | 220 | Clinical Microbiology | 4 |
| NS | 211 | Nutrition | 3 |
| | | Computer Elective (or NUR 300) | _3 |
| | | | 21 |
| Major | 104 | Numerica Devenestinas | |
| NUR | 124 | Nursing Perspectives Health Assessment | 1 |
| NUR | 220 | | 3 |
| NUR NUR | 224 227 | Pharmacology | 3 1 |
| NUR | | Introduction to Community-based Care | 6 |
| NUR | 231 232 | Nursing Fundamentals | 8 |
| NUR | 313 | Nursing of Individuals Nursing of Mental Health Issues in Families | 4 |
| NOU | 313 | ivursing of Merical mealth issues in Families | 4 |

| | | | HOURS | |
|---|------|--|-------|--|
| NUR | 315 | Nursing of Children & Their Families | 4 | |
| NUR | 316 | Nursing of the Critically III & Their Families | 4 | |
| NUR | 317 | Nursing of Maternal/Infant Families | 4 | |
| NUR | 322 | Nursing Theory | 3 | |
| NUR | 323 | Nursing Issues | 3 | |
| NUR | 411 | Nursing in the Community | 7 | |
| NUR | 413 | Nursing Management | 7 | |
| NUR | 422a | Nursing Research I | 3 | |
| NUR | 423a | Nursing Research II | 1 | |
| NUR | 425 | Nursing Care & Health Promotion of the | | |
| | | Older Adult | 2 | |
| NUR | 426 | Clinical Problem Solving | 1 | |
| Nursing or General Electives (one must be Nursing other than NUR 090, | | | | |
| 122 or 121) | | | _6 | |
| | | | 71 | |
| Total Hours | | | 126 | |

One credit hour of class is equivalent to 15 50-minute class hours. Three 60-minute hours of clinical equal one hour of credit. Each science course must have a laboratory component.

Nursing Major Baccalaureate Degree in Nursing (BSN)

Completion Program

The following courses in General Education and Required Cognates must be presented in transfer equivalents or completed at Bethel College.

| Bethel Core | • | | | |
|---|---------------------------------|---|---|--|
| COMM | 171 | Speech Communication | 3 | |
| BIOL | | Human Anatomy & Physiology I | 4 | |
| ENGL | 101 | Written Communication II | 3 | |
| ENGL | | English Elective | 3 | |
| MATH | 111 | Basic Probability & Statistics | 3 | |
| PSYC | 182 | General Psychology | 3 | |
| SOC | 151 | Principles of Sociology | 3 | |
| | | Economics/History/Sociology/Social Science | | |
| | | Elective | 3 | |
| TUEO | 440 | Art/Theatre/Literature/Music Elective | 3 | |
| THEO | 110 | Exploring the Christian Faith | 3 | |
| | | Bible or Philosophy Elective General Electives | - | |
| | | General Electives | <u>15</u> 49 | |
| | | | | |
| Required Co | oanates | | 49 | |
| Required C | ognates | Psychology Flective | | |
| Required C | ognates | Psychology Elective Biology or Chemistry | 3 | |
| Required Co | ognates | Psychology Elective Biology or Chemistry | | |
| Required Co | ognates | | 3 <u>4</u> | |
| · | ognates 380 | | 3 <u>4</u> | |
| Major | • | Biology or Chemistry | 3 4 7 | |
| Major NUR | 380 | Biology or Chemistry Health Assessment | 3 4 7 | |
| Major NUR NUR | 380 381 | Biology or Chemistry Health Assessment Role Transition in Professional Nursing | 3 4 7 3 3 3 3 | |
| Major NUR NUR NUR NUR | 380 381 382 | Biology or Chemistry Health Assessment Role Transition in Professional Nursing Frameworks for Nursing Practice | 3 4 7 3 3 3 3 3 | |
| Major NUR NUR NUR NUR NUR | 380 381 382 383 | Biology or Chemistry Health Assessment Role Transition in Professional Nursing Frameworks for Nursing Practice Contemporary Issues in Nursing Evidenced-Based Nursing Practice Ethics for Nursing Practice | 3 4 7 3 3 3 3 3 3 | |
| Major NUR NUR NUR NUR NUR NUR | 380 381 382 383 395 | Biology or Chemistry Health Assessment Role Transition in Professional Nursing Frameworks for Nursing Practice Contemporary Issues in Nursing Evidenced-Based Nursing Practice | 3 4 7 3 3 3 3 3 | |

| | | | HOURS |
|--|-----|--|----------|
| NUR | 471 | Nursing Leadership and Management | 4 |
| NUR | 485 | Community and Population Based Nursing | 4 |
| NUR | 487 | Global Health | <u>3</u> |
| | | | 32 |
| | | | |
| Credit for lower level nursing courses up to | | | 36 |
| Total Hou | rs | | 124 |

BSN-C students are not required to take Chemistry by virtue of licensure as a nurse, but must have at least two semesters of science with lab.

Nursing Major Associate Degree in Nursing (ADN)

The purpose of the Associate Degree in Nursing (ADN) major is to prepare graduates in a Christian liberal arts setting to provide therapeutic nursing care to individuals and families within a community context. The ADN graduate is prepared to function in the roles of provider of care, manager of care, and member within the profession of nursing. Care is provided in various structured health care settings. The ADN graduate is expected to demonstrate respect for life, a loving concern for individuals, and an appreciation of the need for ongoing education.

Standard ADN

| Bethel Core | | | |
|--------------------|-------------|------------------------------------|--------|
| BIBL | 215 | Old Testament Literature, or | 3 |
| BIBL | 216 | New Testament Literature, or | (3) |
| THEO | 110 | Exploring the Christian Faith | (3) |
| COMM | 171 | Speech Communication | 3 |
| ENGL | 101 | Written Communication II | 3 |
| PSYC | 182 | General Psychology | 3 |
| SOC | 151 | Principles of Sociology | 3 |
| BIOL | 214 | Human Anatomy & Physiology I | 4 |
| | | | 19 |
| Required Co | • | | |
| BIOL | 215 | Human Anatomy & Physiology II | 4 |
| CHEM | 150 | Introduction to General, Organic & | |
| | | Biochemistry | 4 |
| BIOL | 220 | Clinical Microbiology | 4 |
| NS | 211 | Nutrition | 3 |
| PSYC | 288 | Life Span Development | _3 |
| Malau | | | 18 |
| Major | 444 | Numerican Francisco estada | 0 |
| NUR NUR | 111 | Nursing Fundamentals | 6 7 |
| NUR | 112 211 | Nursing I | 7 |
| NUR | 211 | Nursing II Nursing III | |
| NUR | 212 | Pharmacology | 8 3 |
| NUR | 228 | Nursing Roles & Perspectives | 2 |
| NUR | 229 | Clinical Problem Solving | 1 |
| NUR | 241 | Nursing of the Older Adult | 1 |
| NOIT | <u>_</u> +1 | realising of the Older Addit | 35 |
| Total Hours | | | 72 |
| | | | |

| LPN to ADN | | | HOURS |
|-----------------------------------|-------------------|------------------------------|-----------|
| Majo | or | | |
| NUR | 114 | Transition to ADN Nursing* | 6 |
| NUR | 211 | Nursing II | 7 |
| NUR | 212 | Nursing III | 8 |
| NUR | 224 | Pharmacology | 3 |
| NUR | 228 | Nursing Roles & Perspectives | 2 |
| NUR | 229 | Clinical Problem Solving | <u>_1</u> |
| | | _ | 27 |
| *repl | aces NUR 112 | | |
| NLN Acceleration Challenge Exam I | | | 8 |
| (repla | aces NUR 111 & 24 | 11) | |
| Must | be completed befo | ore acceptance into program. | |

Total Hours—72 credit hours are required for graduation. 36 credits of required cognates and general education may be taken at Bethel or transferred in. Hours may exceed 72 based on equivalency of transfer credit.

One credit hour of class is equivalent to 15 50-minute class hours. Three 60-minute hours of clinical for 15 weeks is equal to one hour of credit. Each science course must have a laboratory component.

Transfer of Credit into ADN and BSN Programs

Transfer of credit for courses taken elsewhere may be obtained through the following exams:

| NUR | 111/241 | NLN Acceleration Challenge Exam (ACE) |
|------|---------|---------------------------------------|
| NUR | 111/231 | NLN Basic Nursing Care I and II |
| NUR | 112 | Teacher-Made Test: Med-Surg and |
| | | Psychiatric Nursing |
| NS | 211 | NLN Diet Normal Nutrition |
| BIOL | 214/215 | NLN Anatomy & Physiology |
| NUR | 232 | Teacher-made Tests |
| NUR | 224 | Teacher-made Tests |
| NUR | 220/380 | NLN Physical Assessment |
| BIOL | 220 | NLN Microbiology |

A percentile score of 50 or higher is necessary on NLN examinations. A test may be repeated no more than one time. Physical Assessment may not be repeated. Satisfactory scores on these examinations are only accepted within three years from the date of examination. In addition to a satisfactory score on the examination, if the course has a clinical component, a skills validation process is required (ADN and traditional BSN). Students may petition to transfer credit for additional courses. Courses will be evaluated on an individual basis. Students may also petition to take teacher-made examinations which must be passed with a score of 78% or higher.

Credit for Non-nursing Course Work:

Students who apply to a nursing program may receive credit for non-nursing course work (including Nutrition and Pharmacology) under the college's general transfer policies, except that courses in anatomy and physiology, chemistry, nutrition and microbiology must have been completed in the past five years. A grade of C or better must have been received in all classes. Students may petition to receive credit for sciences more than five years old through validation exams. An exception may be made for

licensed practical nurses who, enroll in the LPN to ADN option and are actively practicing full- or part-time in nursing and present verification of current practice.

Applicants who are not actively practicing nursing or who are from programs where Pharmacology and Nutrition were integrated throughout nursing content may receive validation credit by taking the NLN achievement tests or a Teacher-made test.

Returning Students

Students who were in a Bethel nursing program previously and wish to return must apply for readmission, meet the admission criteria at the time of reapplication and have an interview at the time of return. Policies for returning students specified in the Nursing Student Handbook must be met including requirements for demonstrating retention of clinical skills and knowledge for each of the subject areas covered in nursing courses taken previously.

Grace College Nursing Program

Two of the Nursing majors are offered on the campus of Grace College, the ADN and BSN Completion. Class work for both majors may be completed at the Grace campus.